

Lesson Plan Template- Informational Text Read-Aloud

Grade Level: 3rd

School: Mesquite Elementary

Title of Book: *Now & Ben: The Modern Inventions of Benjamin Franklin* **Author:** Gene Barretta

Quick Synopsis of Book:

“What would you do if you lived in a community without a library, hospital, post office, or fire department? If you were Benjamin Franklin, you’d set up these organizations yourself. Franklin also designed the lightning rod, suggested the idea of daylight savings time, and invented bifocals—all inspired by his common sense and intelligence. In this informative book, Gene Barretta brings Benjamin Franklin’s genius to life, deepening our appreciation for one of the most influential figures in American history” (Barns and Noble).

Anticipated Length of Lesson: 45 minutes

Lesson objective(s) :

Students will be able to name one invention by Benjamin Franklin with its modern counterpart. Students will compare and contrast one of Benjamin Franklin’s inventions with its modern day form(s).

AZ College and Career Ready Standards (Common Core) and/or AZ State Standards for S.S./Science/Math:

3.RL.9 Compare and contrast the themes, settings, and plots of the stories written by the same author about the same or similar characters

3.W.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Materials:

- *Now & Ben: The Modern Inventions of Benjamin Franklin*
- T-chart (attached)-one per student
- Venn Diagram (attached)-one per student
- Picture of artifacts:
 - Swimming fins
 - Newspaper political cartoon page

- fireplace
- Fireman's hat
- Kite with a key
- Long arm
- Bifocals
- Symbol of the United States Postal Service
- Public library card

Anticipatory Set:

- Review whom Benjamin Franklin was a man who lived a long time ago- before your grandparents or great- grandparents. He helped to create the government of the United States and was also a musician, printer, writer, and scientist.

List of questions you will be asking students before, during, and after reading...

- On the modern day pages (pages 3-4) stop and have the students guess which inventions came from Benjamin Franklin.

Steps in lesson:

1. Read *Now & Ben: The Modern Inventions of Benjamin Franklin*
2. As you read the story have the students make a t-chart of the inventions with the original invention on the left and the modern invention on the right.
3. Show the artifacts. Ask the students what all the artifacts have in common (they were all invented by Benjamin Franklin).
4. Have students share the inventions addressed in the book from their t-chart and make a group list on a piece of chart paper or white board.

Closure/Evaluation:

5. As a class, compare one of Benjamin Franklin's inventions with its modern counterpart using a Venn Diagram (i.e. swimming flippers were originally made of wood and cloth straps but are now made of one piece of rubber). Do this either on chart paper or the white board.
6. Hand out Venn Diagram page (attached) and have the students choose another of Benjamin Franklin's invention (aside from the class example) and contrast it with its modern counterpart.
7. Before students hand in their finish work, students can share their Venn Diagram with a partner at their table.

Name: _____

t-chart

Name: _____

Venn Diagram

